

FS1 & FS2 Curriculum News

Miss Hatter - Autumn 1 2025

For the first few weeks we will be completing a full baseline assessment for all children in FS1 and FS2. Lots of time is spent on familiarising children with routines and expectations for school and making sure all children are happy, settled and 'ready to learn'.

Reception Baseline Assessment (RBA)

For our FS2 children we will also be undertaking a national Reception Baseline Assessment that is compulsory for all children in Reception within the first six weeks of starting school. It consists of a series of Literacy and Maths jobs in a one-to-one situation with myself using a mixture of practical resources and an Ipad. The children are usually very keen to go and do their special jobs 😊



Bear Buddy Challenge Cards - It has been great to see lots of bears coming to school with the FS2 children. Please do send them into school so that we can share their scrap books and challenge cards. The bears can 'sleep' at school if they wish to or come and go each day. There have been quite a few bears out playing and exploring in class and then the children choosing to put them in their drawers for safe keeping. I will be sending out a short Microsoft feedback form in the next week or two to find out about its effectiveness in helping to support the children to be 'Ready for School' and feel settled and secure. Many thanks in advance.

All About Me Booklets

If you have not already done so, please send in the paper pack of 'All About Me', these are invaluable for staff to provide all the extra information about what makes your child unique. Thank you for all those returned before the summer break.

Home and School partnerships

There are many ways for parents/carers to share all the brilliant things that their children get up to at home and out of school.



Family Observations (via Evidence Me observations)

Simply reply to an email that I will be sending out to you with photos of what your child has been getting up to, please ensure that you provide a short description of what your child was doing or comments that they made for me to include in their 'Learning Journey' and successfully match it to the Early Years Foundation Stage.



Keyworker

At previous settings your child may have had a Key Worker that was your main port of call when contacting the setting about your child. In our FS1 and FS2 class I am the key worker for all the children in the class.

Children that are new to our setting - I will be contacting you to check I have your up-to-date email address to set this up and answer any questions that you may have.

Topics for the Autumn term



As we start each topic I shall send out a list of key questions that we will be learning about in school and you may wish to follow up at home.

Adults in our FS Unit throughout the school day

Miss Hatter - Class Teacher

Mrs Simmonds - Teaching Assistant

Mrs Khan - Teaching Assistant (am and lunchtime in the hall)

Mrs Wheatcroft - Teaching Assistant (pm and lunchtime outside)

Miss Bearder - Teaching assistant (am)

Miss Eaton will teach every Thursday afternoon to cover PPA time and alternate Wednesday afternoons to cover EYFS leadership time, in the afternoon she will be teaching a mixture of PSHE, Computing using Ipads, Art and RE.

FS2 - Reading and phonemes

We will be busy assessing (new children) and re-assessing (existing children) linked to their phonic knowledge. We will shortly be sending home a named individual set of Fred the Frog themed phoneme cards based on the letter sounds that your child already knows and the next ones that they need to learn.

Please keep the set of cards assigned to your child in their book bag so that we can use them in school and new ones can be added accordingly for individual children.

Reading Record - All FS2 children will receive a reading record

I will discuss with FS2 parents on an individual basis when FS staff feel children are ready to proceed onto the school reading scheme.



Read Write Inc



I usually arrange a 'How to Help your Child Learn to Read' parent workshop in the Autumn term. I will send out further information about this for how to help you help your child with the process of learning to read. It will be on a Wednesday or Thursday afternoon during this first half term.



Targets

FS1 and FS2 - All children will be receiving individual targets linked to the next steps for each child, these will be shared with you at the first parent consultation evening in October (see Head Teacher Newsletter for the important dates for your diary).



For some children this will be learning to write their name with their new name card and eventually without. Children will have a home name card (H) for practising writing their name at home and a school (S) name card that they keep in their drawer whenever they need to write their name.

Targets will be based on individual observations and baseline assessments of children to inform their next steps.

Water bottles



Please ensure that your child brings a water bottle with water in (**no juice or dilute please**). The children have frequent opportunities to drink throughout the day and for us to fill bottles up as necessary. If your child has sandwiches they will need a separate water bottle to use throughout the day.

Please **WRITE NAMES ON** to help your child use the correct water bottle!

Healthy Snack

In Foundation Stage all children are entitled to one piece of fruit per morning as part of the School Fruit Scheme. For this term there will be apples, bananas, easy peel oranges, carrots, and pears as part of a timetable and one choice available each day.



FS2 - In our class we also have an afternoon fruit snack, this will mean all parents/carers sending in a piece of fruit each day to enable this to happen. It was very popular last academic year and gave the children a little extra energy to help them with the demands of a full school day and helps them to get another portion of their all-important Five a Day.

We encourage the children to put their afternoon snack into their drawer in class so that they can easily access when it is snack time and we all sit together around two tables to eat.



As part of our commitment to helping the children learn about healthy living and our responsibilities within EYFS to promote oral health. The EYFS staff will shortly be undertaking training on supervised brushing in school. This will not replace brushing in the home in any way but will complement oral health routines. We look forward to sharing this with you 😊

PE (Physical Development)



FS1 children will have PE built into daily activities (No formal PE kit needed) MORE DETAILS to follow once we are settled 😊

FS2 children will have PE on a MONDAY afternoon. PE will start on **Monday 22nd September**.

Children will come to school dressed in their PE kit for the entire day.

Dough Disco

FS1 and FS2 have a daily 'dough disco' using playdough and children learn a range of actions (doughnut, sausage, nip and tuck, splat, pizza, diver, roll, squeeze, piano and 'free style') to build up muscles in their hands ready for writing and fine motor skills. This a fun time at the start of each day and many of the older children will happily show you the actions if you have some play dough at home!

Golden Time

FS2 children have Golden Time every Friday afternoon after Assembly, please remember to bring a small toy that will fit in your child's drawer (nothing electronic or valuable)

Spare clothes

Please could all children bring in a named carrier bag that will be left on their individual coat peg, please include a change of clothes i.e. pants, socks, trousers/skirt - just in case of any little accidents.



Sun cream - During hot weather please apply sun cream BEFORE school - many thanks in advance 😊

If you have any further questions, please do not hesitate to get in touch.
Many thanks, Miss Hatter. 9/9/25