

SCHOOL DISABILITY ACCESS PLAN



BLACKWELL PRIMARY SCHOOL

Sept 2024-2026

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
ACCESS TO CURRICULUM Ensure access to computer technology appropriate for pupils with disabilities.	▪ Computing plan includes prioritised purchasing list for computer technology as required for pupils with disabilities. ▪ School staff to update on available technology on a termly basis.	As required - unless needs of pupils in school require immediate action.	Up to £1000 p.a.	All key leaders.	Governors.	Access to appropriate computer technology will be improved for all disabled pupils.
ACCESS TO CURRICULUM Reflect identified areas of need in lesson planning and delivery.	▪ Ensure Quality First Teaching in all planning. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school & anticipatory duties. ▪ Purchase of resources to increase student participation.	Ongoing.	Curriculum area plans reviewed annually. Up to £1000 p.a.	All staff.	S.L.T. Governors.	Improved access and engagement to curriculum for all pupils. Data will reflect good progress.
ACCESS TO CURRICULUM Prioritise student participation in school activities.	▪ Promote student awareness of the rights of the child, especially Article 23: Children should have special care & support if they need it. ▪ Ensure student activities are accessible to all students.	Ongoing.	PSHE Matters curriculum (already purchased).	Governors. Pastoral support.	S.L.T. Governors.	Increased participation in school life for students with disabilities. Data increase through club/task participation

SCHOOL POLICIES Ensure all policies consider the implications of Disability Access.	▪ Consider all policies in view of priorities.	Review annually with Govs.	n/a.	Governors.	Governors.	Access to all aspects of school life for all students.
OUTDOOR ENVIRONMENT Develop and extend the outdoor learning environment so that provision meets the requirements of the EYFS and National Curriculum	• As part of planning make provision for inclusive access. • Include in provision multi-sensory stimulus and opportunities for development of communication skills.	ongoing	£1000 – sensory area near pond and bandstand	Governors, Staff, parents and pupils.	Governors.	Children have enhanced provision for developing their physical, intellectual, social and emotional needs
SCHOOL BUILDINGS Ensure that access to school buildings and site can meet diverse pupil needs.	▪ Accessibility & clarity of signs around school. ▪ Awareness of independent access.	New signage	£200	S.L.T Governors. Governors	Governors. Governors	Access to school buildings and site improved.
REASONABLE ADJUSTMENTS MADE FOR STAFF WITH DISABILITIES Ensure staff can carry out duties	• Workplace assessments undertaken • Access to work contacted for aid • Occupational Health visits as needed	Ongoing	£350	S.L.T Governors	DCC	Access to work improved.

CLASSROOMS Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs & actions for future improvements.	▪ Plan classrooms in accordance with pupil need. ▪ Organise resources within classrooms to reflect student need. ▪ Incorporate accessibility into any proposed structural alternatives. ▪ Provide quiet areas within the school. Snug area created ▪ Think beyond the ramp. Look at accessibility in all areas of school life.	Dyslexia awareness Dyspraxia awareness De-escalation Strategies Family support School Council audit of access and plan	£250 per annum £3000 per annum See above	S.L.T Governors. SLT and Governors	Governors. Governors	Appropriate use of resources for diverse needs of pupils with disabilities. Plans for playground development to include the needs of all pupils, as identified by pupils.
NEWSLETTERS & DOCUMENTS Availability of newsletters and school documents in alternative formats.	▪ Letters in first language. ▪ Large print & audio when required. ▪ Text. ▪ E-mail.	Reviewed annually.	£500 p.a.	S.L.T Governors.	Governors.	Information to pupils with disabilities and parents / carers will be improved.