

Art Policy

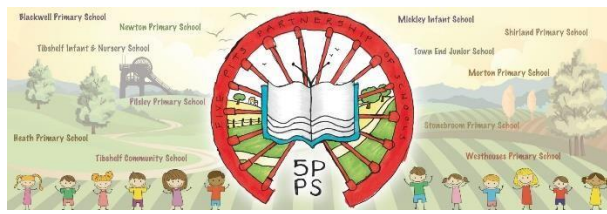


Revision History

REVISION	DATE	NAME	DESCRIPTION
1.0	February 2025	Gill Garnder	Due an update

Approval History

REVISION	APPROVAL DATE	APPROVED BY	SIGNED
1.0	March 2025		



5 Pits Partnership Arts Policy

This arts policy was originally developed by the 5 Pits Partnership of Schools and has been developed in keeping with our MEMORANDUM of UNDERSTANDING. We seek to improve opportunities and outcomes for all pupils in order to build a culture focussed on achievement and aspiration that is ambitious for all pupils. It is set within a framework that expects and seeks to attain the highest possible achievement from our pupils regardless of their race, sex, disability or background, through the promotion of shared values which we endeavour to uphold and live by.

Vision

Through The Arts (Art and Design, Music, Drama, Dance) we aim to provide dynamic, inclusive artistic and cultural experiences where success is created through exciting opportunities. As a group of schools who are all committed to providing a range of outdoor and active learning opportunities, we wish to embed our arts curriculum with outdoor and active learning to improve the outcomes of our pupils. Through all of The Arts, we intend to build on good practice of outdoor and active learning through which pupils gain confidence, improve self-esteem, and improve their physical, emotional and mental wellbeing.

Wherever possible The Arts will contribute to every child learning and applying the skills they need to read and write effectively and provide links to develop children's mathematical learning and ability in relevant ways.

We will organise opportunities for children to learn and experience new settings and challenges to support active and outdoor learning. These may include a variety of live events such as: drama and dance festivals, art competitions and displays in a range of media and forms, visits to theatres, visits from arts organisations and practitioners, and pupil performances. All children will have the opportunity to take part in a public performance within an aspect of the arts.

Principles of Learning and Teaching in The Arts

The Arts are important because:

- They stimulate creativity and imagination through visual, tactile and sensory experiences
- They provide visual, tactile and sensory experiences and a unique way of understanding and responding to the world
- They can motivate and promote self-esteem and confidence in all pupils, including those with Special Educational Needs and Disabilities
- Through activities in The Arts children learn to make informed value judgements and aesthetic and practical decisions, becoming actively involved in shaping environments
- The Arts enable children to explore ideas and emotions through the work of artists, musicians, dancers, actors and designers
- Children develop understanding, appreciation and enjoyment of The Arts that have the power to enrich their lives

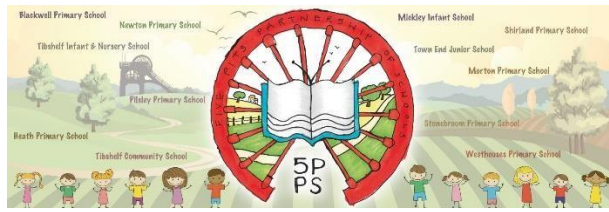


Children will:

- ## Partnerships, Learning Communities and Professional Development of Staff

As a triad of schools, Westhouses Primary, Tibshelf Schools Federation and Blackwell Primary school will coordinate opportunities for our schools to work together. Arts Coordinators will meet on a regular basis to develop creative practice and support each other in raising attainment within The Arts and promoting status of The Arts within their schools. Staff from across these schools will have access to CPD through in-house training at staff meetings or training days and through working alongside arts organisation and practitioners, as required.

- Individual school budgets account for funding for the arts within the school curriculum.
- Schools may raise additional money to support the cost of events through fund raising events and charitable donations.
- The Arts Specialist Lead from each school will undertake periodic audits of resources that can be accessed and shared by partnership schools.



- TMC will signpost funding opportunities for arts projects and/or events that are open for partnership schools to bid for.
- CPD training will ensure that the relevant specialist skills needed to deliver arts activities outlined in the Arts policy are refreshed and extended and that a pool of expertise is created that can be accessed by all partnership schools.

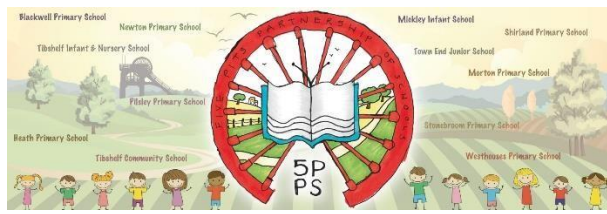


Arts Policy for Blackwell Primary School

Mission Statement

At Blackwell Primary School we firmly believe that every child is entitled to a full inclusive education which enables them to express themselves and be creative in their own ways. We are committed to enhancing and enriching every child's learning, incorporating the arts curriculum into each subject by planning a creative learning journey throughout the school.

We are passionate about developing and promoting the arts through outdoor and active learning. Through our active, and creative approaches to teaching and learning we hope to enable children to aim and achieve high standards which often exceed their own expectations.



We wish to provide our children with opportunities to learn about themselves and about the world not only through access to a broad arts curriculum but also through opportunities to perform, share and celebrate their successes, talents and experiences.

We strongly believe that the arts also nurture and develop the sometimes ‘overlooked curriculum’ which teaches children to be enthusiastic, ambitious and respectful and to develop high self-esteem and belief in themselves and their own strengths and abilities. The school believes that good arts teaching brings children together and helps them foster positive attitudes as part of the school community and as local and global citizens.

At Blackwell Primary School, our teaching and learning is embedded in our family values, and we believe our continuous development of arts provision is allowing us to nurture positive, supportive and encouraging individuals with their own special strengths, talent and accomplishments.

At Blackwell Primary we teach art through the Kapow Scheme.

Vision

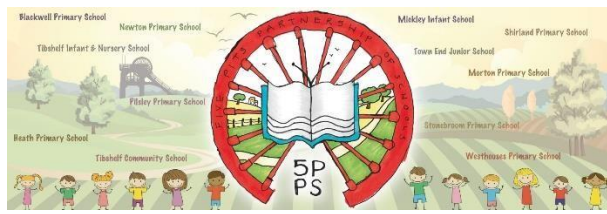
Through The Arts, we aim to provide dynamic, inclusive artistic and cultural experiences where success is created through exciting opportunities. We use the Kapow Scheme to enable us to promote these values and teach content rich lessons that foster a love of the arts and appreciate a wide variety of artists from around the world. We are committed to providing a range of growth mind set and mental health strategies to support our children as they go through their lives. Through all of The Arts, we intend to build on the good practice of growth mind set through which pupils gain confidence, improve self-esteem, and improve their physical, emotional and mental wellbeing. We place an emphasis is on journeyful teaching and learning which empowers pupils to become confident creative decision makers.

Wherever possible The Arts will contribute to every child learning and applying the skills they need to read and write effectively and provide links to develop children’s mathematical learning and ability in relevant ways and support our desire to create lifelong learners.

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- Children develop understanding, appreciation and enjoyment of The Arts that have the power to enrich their lives

Aims and Objectives

Children will:

- Develop an understanding and enjoyment of Art.
- Explore a range of starting points for practical work, for example themselves and their experiences, images, stories, drama, music, maths, science, natural and made objects, beliefs and faiths, cultures and environments.
- Extend their understanding and appreciation of The Arts from a variety of artists and designers working in different times countries and cultures.
- Develop the ability to observe, investigate, respond to and record the world around them through a variety of art forms.
- Develop their artistic and creative skills through a skills-based curriculum that ensures progression between year groups, using a range of personnel, opportunities, materials and processes including IT.
- Make increasingly informed and creative choices of media and techniques for a given purpose.
- Use their artistic and creative skills to enhance learning and enjoyment in other curriculum areas.
- Develop opportunities to improve mental health through the growth mindset.

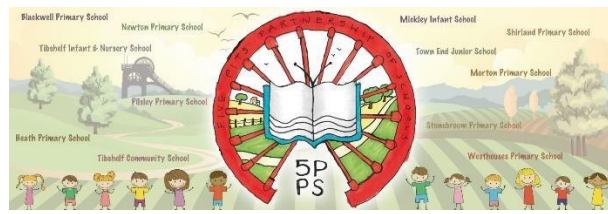
Monitoring and review.

Formal assessment occurs at the end of each topic when teachers complete an assessment for each child. Learning walks, pupil voice and lesson drops throughout school help support our evidence gathering.

Inclusion

This scheme is designed to give pupils every opportunity to develop their ability, nurture their talent and interests, express their ideas and thoughts about the world, as well as learning about art and artists across cultures and through history.

The units fully scaffold and support essential and age appropriate, sequenced learning, and are flexible enough to be adapted to form cross-curricular links with your own school's curriculum. Creativity and independent outcomes are robustly embedded into our units, supporting students in learning how to make their own creative choices and decisions, so that their art outcomes, whilst still being knowledge-rich, are unique to the pupil and personal. Differentiated guidance is available for every lesson to ensure that lessons can be accessed and enjoyed by all pupils and opportunities to stretch pupils' learning are available when required.



Update 02.02.2025

Due for update 03.02.2028