



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Offer children from both Key Stage 1 and Key Stage 2, one hour of quality after school sport and physical activity, provided by Progressive Sports.	Positive Participation in After-School Clubs: KS1: 35% of children LKS2: 60% of children UKS2: 71% of children Children participated in new activities, such as fencing.	Unfortunately, due to behavior management issues, the decision was made for the school PLT to provide after-school sports provision for the school next academic year.
Enable all children from Foundation Stage to Year 6 to experience and participate in Tai-Chi lessons, provided by a specialist coach from Snapdragon Tai-Chi.	Once again, all children across the school have participated in Tai-Chi sessions for a half-term, and has been a unanimously positive experience for all children, building on previous knowledge from last year and learning new Tai-Chi skills and sequences.	Tai-Chi sessions continued into next academic year.
The PLT will use non-contact time to research different P.E. schemes. These will then be shared with the rest of the school staff during staff meetings and discussed. The PLT will then use non-contact time to purchase and study the scheme before training the staff on how to use the scheme on a further staff meeting.	GetSet4PE P.E. scheme was purchased after discussions between the PLT, senior leadership team and the teaching staff. PLT then lead whole school training on the scheme to ensure all staff were comfortable using it. Unanimous positive feedback has been initially received from teaching staff on the planning and assessment tools.	GetSet4PE was used across the school for planning, delivering and assessing P.E. lessons and has been a success across all class, enabling good quality P.E. teaching and assessment.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Design a playtime and lunchtime inclusive physical activity program to be led by the PLT and delivered by the Upper Key Stage 2 Play Leaders.	Lunchtime staff: <i>Overseeing and helping supervise program</i> PLT: <i>Leading the organization of the program.</i> Headteacher: <i>Stakeholder in the success of the program.</i> Upper Key Stage 2 Play Leaders: <i>Delivering the program</i> All children in school: <i>Taking part in the program.</i>	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	1. Through the coaching program, the PLT and Headteacher will develop their knowledge of how to create, deliver and develop an active playtime and lunchtime program successfully. 2. The program will raise the daily physical activity of all children in school, from Foundation Stage to Year 6. 3. Because sports and physical activity will be accessible to all, this will create discussion between children and staff, both informally and formally in events such as assemblies to celebrate success and goals reached. 4. As it is an inclusive physical activity program, there will be a broad and diverse bank of activities suitable for all children, meaning children will be introduced to new, exciting activities and sports. Sustainability will be achieved as the program will be a rolling program that can be adapted and changed when needed (new games needed, adverse weather etc.), and Play Leaders will be able to train up the next cohort of Play Leaders for the following academic year, with the aid of the fully trained lunchtime staff.	Cost of Professional Coaching: £300 Cost of Non-Contact Time PPA Cover: £660 Cost of new resources, games and storage: £1,300 Cost of Sports Leader clothing and badges: £121.60 Cost of playground signs: £534
2. To continue to develop children's Tai Chi skills, introducing	Teaching staff: Observing lessons All children in school:	2. Engagement of all pupils in regular physical activity.	2. All children across the school from Foundation Stage to Year 6 will access a full term of Tai Chi lessons once a week. 3. Tai Chi instructor Paul will visit assemblies and classrooms to discuss	Cost of Tai Chi instructor for the year: £1,180

new equipment and sequences, and promoting relaxation and meditation techniques.	Taking part in the Tai Chi lessons	3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	and celebrate success in lessons, awarding certificates and prizes. 4. Skills previously learned will be built upon and new resources such as ribbons, staff and safe swords will be used to perform new skills and routines. Sustainability will be achieved as the Tai Chi instructor has been instructing at our school for many years, meaning the children have been taught by him before and can recall and build upon previous skills and lessons	
3. To purchase new P.E. equipment to enhance current curriculum lessons, and to broaden the range of sports taught within school.	All teaching staff: New equipment will help enhance their teaching and lessons. All children: All children in school will benefit from enhanced learning and experiencing new sports and activities within lessons.	2. Engagement of all pupils in regular physical activity. 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	2. The new equipment and offer of new activities and sports will raise the interest and engagement of children in sport. 3. The new equipment will have a new rota of monitors who will ensure the equipment is stored and transported neatly and safely, developing the profile of the subject and its importance. 4. Some of the equipment purchased will offer children across the school the experience of new sports that they haven't previously participated in. Sustainability will be ensured by the new equipment being stored and used carefully and safely. Equipment will be demonstrated to staff by the PLT to ensure equipment will be used correctly and effectively.	Cost of equipment: £3,622.10
4. To continue our affiliation with the Bolsover School Sport Partnership so we can access CPD, resources and Inter-School Competitions	Key Stage ½ children: Children in Key Stages 1 and 2 will have the opportunity to take part in inter-school competitions or festivals. All teaching and support staff: All teaching and support staff will have access to CPD opportunities in P.E. and school sport.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	1. Teaching and support staff will become up skilled from attending courses on P.E. and school sport, which will then help enhance teaching of lessons and delivery of activities in school. 3. Through attendance of competitions and festivals, and the celebration of achievements at these events in assemblies and on P.E. displays, the profile of P.E. and school sport will be developed further. 4. Children across the school will have the opportunity to participate in competitions and festivals which will offer the experiences of new sports and physical activities, including inclusive SEN activities.	Cost of affiliation: £2,640 Cost of PPA cover for competition attendance: £110 Cost of Junior Gym hire: £120 Cost of Coaches for Institute of Sport visit for Y6:

		5. Increased participation in competitive sport.	5. The Bolsover SSP affiliation will allow us to continue to attend competitions and festivals across both Key Stages. Sustainability will be achieved through the continued relationship between the school and Bolsover SSP organization, building on the links, relationships and connections already in place. Any CPD completed will then be fed back to staff in staff meetings, and children in lessons, enhancing their learning.	£123.30
5. To continue our subscription to GetSet4PE as our P.E. scheme.	All teaching staff: Teachers to deliver the lessons from the scheme and use the assessment tool to assess the children every half term. All children: All children in school will access P.E. lessons planned from the Get Set4PE scheme.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils	1. GetSet4PE has the lessons fully planned, along with demonstrations of skills, taking pressure of staff members who are not fully confident delivering P.E. lessons, but can still ensure quality first teaching. 4. The scheme has a wide range of activities and sports that are differentiated so all children can access them. Sustainability is achieved as records and assessments are visible to all teaching staff, meaning progress can be tracked and can follow children through the different classes during their time in school.	Cost of GetSet4PE subscription: £594.00
6. To pay for children across Key Stage 2 to attend swimming lessons at Alfreton Leisure Centre.	All Key Stage 2 children: Children will attend swimming lessons. Teaching and support staff in Key Stage 2: Staff will supervise and (some will) teach swimming groups.	2. Engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils	2. Swimming lessons will allow all children in Key Stage 2 to increase their physical activity during the week. 4. Many children in school have never been swimming before, or don't have access to regular swimming opportunities, meaning the swimming lessons will be new, exciting experiences for some children, as well as allowing all children, no matter what their ability, the opportunity to make progress with their swimming skills and water safety. Sustainability is ensured as we have swimming lessons each year, allowing children to build on their previous learning, and acquire skills for life.	Cost of Swimming Lessons: £2,472 Cost of coach to transport children to swimming lessons: £2,343 Total Premium Spend: £16,120.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Design a playtime and lunchtime inclusive physical activity program to be led by the PLT and delivered by the Upper Key Stage 2 Play Leaders.	1. From the time and money budgeted, our new inclusive break and lunchtime program is ready to be implemented.	There is a real buzz and optimism around school about the new program in both the children and staff alike; next year's Year 6 children are feeling very enthusiastic about delivering the program and are looking forward to having ownership over the program, as well as the prestige of being a 'Sports Leader' along with the perks of using the new 'Sports Leader' clothing and equipment. The school staff are optimistic about the new, more structured routine will help improve behavior at lunchtime, as well as increasing the daily physical activity across school. And the children across the school are excited about taking part in new games and using the new play and lunchtime equipment.
2. To continue to develop children's Tai Chi skills, introducing new equipment and sequences, and promoting relaxation and meditation techniques.	2. Children in Foundation Stage 2 have learned the first set of basic Tai Chi movements. Children in Key Stage 1 have developed on their learning from last year, progressing onto stage 2 of the Tai Chi sequences and begun to learn how to use the staffs. Children in Key Stage 2 have further developed their knowledge of the different Tai Chi stances and sequences, progressed their skills using the staffs, and Tai Chi ribbons, and begun to learn basic self-defence techniques.	All children have been taught relaxation techniques within the Tai Chi sessions and have taken part in discussions on citizenship and the British Values.
3. To purchase new P.E. equipment to enhance current curriculum lessons, and to broaden the range of sports taught within school.	The new P.E. equipment has allowed the teaching of P.E. lessons across the whole P.E. curriculum to be adequately resourced to ensure quality first teaching.	Upon seeing the new P.E. equipment, the children were instantly enthused and enjoyed using it in their lessons. It also reinforced the requirement and

	The subject of P.E. equipment was discussed at a staff meeting in order to establish what equipment was needed, so following the acquisition of the resources, the teaching staff were very pleased that they had been listened to and their teaching needs were met.	expectation of the children to take care of and store the new equipment correctly in the P.E. store.
4. To continue our affiliation with the Bolsover School Sport Partnership so we can access CPD, resources and Inter-School Competitions	The continued affiliation with the Bolsover School Sports Partnership has allowed 46 children from across the school to represent the school in an inter-school sports tournament or festival this year, many of them for the first time, adding to the children's experiences on our Blackwell Primary School charter.	The Bolsover Junior Gym was also books into our school during the Summer term, allowing all students in Key Stages 1 and 2 to safely access the equipment under the supervision of the teaching staff, as well as a sessions with a Bolsover SSP member of staff, which helped enthuse the children about daily physical activity; many of the children wanted to use the equipment multiple times, and was a good way for some children with additional needs self and re-regulate.
5. To continue our subscription to GetSet4PE as our P.E. scheme.	All teaching staff have been very happy with our continued subscription to GetSet4PE, commenting that the scheme is 'extensive' and 'easy to use', whilst '...taking away stress and workload.'	The scheme has also allowed the school's PLT to monitor progress and attainment in all classes using the schemes assessment tool, allowing him to build a picture of the success in PE across the school, and help target children who may need intervention or increased physical activity exposure.
6. To pay for children across Key Stage 2 to attend swimming lessons at Alferton Leisure Centre.	All children across Key Stage 2 have has access to swimming lessons for a full term this year, and all children have made progress with their swimming and water safety skills and knowledge, regardless of their initial skill level and confidence in the water.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	31.25%	<i>The percentage is at this level as our school swimming lessons are the only exposure and experience many of our students have towards swimming lessons, and swimming in general.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	31.25%	<i>The percentage is at this level as our school swimming lessons are the only exposure and experience many of our students have towards swimming lessons, and swimming in general.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87.5%	<i>The percentage would have been higher but children were absent on the day water-safety was taught.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	<i>We provide swimming lessons for all children across Key Stage 2, from Year 3 to Year 6, each Year group receiving one full term's swimming lesson (10 lessons).</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	<i>We have 2 fully qualified swimming instructors on our teaching staff that attends the school swimming lessons.</i>

Signed off by:

Head Teacher:	<i>Gill Gardner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Hill</i>
Governor:	<i>Mr Bunning</i>
Date:	17 th June 2024