

Overview of RE Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F5: Where do we belong?	F4: Which times are special?	F6: What is special about the world?	F2: Which people are special and why?	F3: Which places are special and why?	F1: What stories are special and why?
	Christians, Hindus, Muslims	Christians, Hindus and Jewish people.	Christians, Muslims and Jewish people.	Christians, Muslims and Jewish people.	Christians and Muslims.	Christians, Hindus and Muslims.
Year 1	1:1 Who is a Christian and what do they believe?(part 1)	1:6 How and why do we celebrate special and sacred times?(part 1).	1:2 Who is a Muslim and what do they believe?(part 1)	1:7 What does it mean to belong to a faith community?	1:5 What makes some places sacred?	
	Christians.	Christians, Muslims or Jewish people.	Muslims.	Christians, Muslims and Jewish people.	Christians, Muslims and Jewish people.	
Year 2	1:3 Who is Jewish and what do they believe?	1:6 How and why do we celebrate special and sacred times, (part 2).	1:2 Who is a Muslim and what do they believe?	1:1 Who is a Christian and what do they believe?(part 2)	1:4 How can we learn from sacred books.	1:8 How should we care for others and the world, and why does it matter.
	Jewish People.	Christians, Muslims or Jewish people.	Muslims.	Christians.	Christians, Muslims and Jewish people.	Christians and Jewish people.
Year 3	L2:7 What does it mean to be a Christian in Britain today? (part 1)	L2:8 What does it mean to be a Hindu in Britain Today? (part 1)	L2.2 Why is the bible so important for Christians today?	L2.5 Why are festivals important to religious communities? Easter week?	L2.1 What do different people believe about God? <i>Christian focus and either Hind or Muslim.</i>	L2.4 Why do people pray?
	Christians.	Hindus.	Christians.	Christians and Hindus/Jewish people/Muslims.	Hindus, Christians, Muslims.	Hindus, Christians, Muslims.
Year 4	L2:8 What does it mean to be a Hindu in Britain today? (part 2)	L2:7 What does it mean to be a Christian today? (part 2).	L2.5 Why are festivals important to religious	L2.3 Why is Jesus inspiring to some people?	L2.9 What can we learn from religions about	L2.6 Why do some people think that life is like a journey and what

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			communities? Eid Focus		deciding what is right and wrong?	significant experiences mark this?
	Hindus.	Christians.	Christians and Hindus/ Jewish people/ Muslims.	Christians.	Christians, Jewish people, non-religious people (Humanists).	Christians and Hindus and or Jewish people.
Year 5	U2.1 Why do some people think God exists.	U2.6 What does it mean to be a Muslim today? (part 1).	U2.7 What matters most to Christians and Humanists?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty- first century?	U2.4 If God is everywhere, why go to a place of worship? <i>Possible RE week.</i>	
	Christians, non-religious (Humanists).	Muslims.	Christians and non-religious people (Humanists).	Christians.	Christians and Hindus and Jewish people.	
Year 6	U2.6 What does it mean to be a Muslim in Britain today (part 2).	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? This unit allows for some whole class project work.		U2:3 What do religions say to us when life gets hard?	
	Muslims.	Christians, Muslims and Hindus (recap).	Christians, Muslims and non-religious people (Humanists).		Christians, Hindus and non-religious responses.	